		STUDY MODULE D	ESCRIPTION FORM			
	f the module/subject sian as foreign la	anguage	Code 1010531131010910651			
Field of	study		Profile of study	Year /Semester		
Automatic Control and Robotics			(general academic, practical general academic			
Elective path/specialty			Subject offered in:	Course (compulsory, elective)		
0.1	· · ·	-	Polish	elective		
Cycle of	study:		Form of study (full-time,part-time)	)		
First-cycle studies			full-time			
No. of hours				No. of credits		
Lectur	0.00000	1	Project/seminars:	- 1		
Status o	-	program (Basic, major, other)	(university-wide, from another field)			
other Education areas and fields of science and art			University-wide ECTS distribution (number			
Luucan				and %)		
techr	nical sciences			1 100%		
Resp	onsible for subje	ect / lecturer:	Responsible for subje	ct / lecturer:		
mgr Marianna Plakueva-Olejniczak			5	mgr Marianna Plakueva-Olejniczak		
	ail: mplakueva@yahoo 794543579	o.com	email: mplakueva@yahoo.com tel. 794543579			
		Communication (Inter-Faculty	Centre of Languages and Communication (Inter-Faculty			
Unit	s) Rusa		Units) os.Rusa			
				_		
Prere	quisites in term	s of knowledge, skills an	la social competencies			
1	Knowledge	No need of lexical competence				
2	Skills		ructures and basic vocabulary needed on undergraduate ch and speaking , reading and understanding texts, writing, rcises.			
3	Social competencies	Ability to work individually and i to use language during travellin		t sources of information, ability		
Assu	mptions and obj	ectives of the course:				
	•	guage competence (pre-interme	diate CEFR)			
Ŭ	ng ability of effective u	0 0				
-	-	with functioning on the internatior with working with professional tex		ow basic translation techniques		
- impre		mes and reference to the				
Knowledge:						
	0	c general vocabulary and gramm	ar, Russian alphabet, elements	of technical Russian [-] - [-]		
Skills	5:		·			
1. knov	vs printed and written	alphabet - [-]				
2. can understand basic topics and knows pronunciation - [-]						
		ask questions, exchange information and his (her interests, talk should		range and character of people of		
	nt ages and sexes - [-		t his/her family, describe appea	rance and character of people of		
5. can	tell the time and name	e the months of the year - [-]				
	ask the way - [-]	<b>.</b>				
	communicate in Russi	summary of a text after listening t ian, including knowledge of eleme		cerning IT (automatics and		
	al competencies:					
20010		1				

1. As a result of education student can communicate effectively in Russian with reference to daily situations and has the necessary skills for presentations - [-]

2. Student can recognize and use /understand the cultural differences in behavior and business and private talk in Russian and a different cultural environment. - [-]

- 3. Student can express his/her opinion and ask questions to get information [-]
- 4. Development of creative use of student?s own lexis , expanding lexis [-]
- 5. Using Russian in different contexts and situations [-]
- 6. Ability to speak freely and openness to Russian culture [-]
- 7. [[K2\_K05 (P7S\_KO)]] [-]

# Assessment methods of study outcomes

- asking questions concerning the previous class , discussion.
- grade for short tests (obligatory), homework for volunteers, dictation.
- formative grade, grade during classes (presentations, tests).
- final grade and evaluation of language competences of the student.

# **Course description**

- Knowledge of printed and written alphabet (correct pronunciation and accent), reading and transcription of different words.
- Exercises in which the students have to reach the scheduled objective.
- Exercises in which the learners cooperate in groups.
- Exercises in which the students have to solve a problem, for example take different roles (job interview : employer and employee , foreign student in a new environment, friends? meeting, professor- student relationship , different registers.
- Exercises enabling students to exchange views, comparisons.
- Choice of appropriate texts
- Specialist vocabulary (IT, Automatic Control and Robotics)
- Reading with understanding ,sentence translation
- Training listening with understanding
- Loud speaking
- Grammar exercises
- Songs
- Writing dialogs
- Group work
- Presentations

### Basic bibliography:

1. Wrzesińska A, Kurs języka rosyjskiego dla osób dorosłych A1, Warszawa 2015

#### Additional bibliography:

- 1. Ziętala A. Grzegorz, Interkulturowa komunikacja ustna w polsko-rosyjskiej firmie, Rzeszów 2006.
- 2. Fast L., Zwolińska M, Biznesmeni mówią po rosyjsku (dla początkujących), Warszawa 2003.
- 3. Słownictwo rosyjskie w ćwiczeniach, pod red. A. Gołubiewej, Warszawa 2011.
- 4. Koncepcje i wdrożenia w glottodydaktyce, pod red. H. Widły [w:] "Neofilolog", Katowice 2009, nr 33.
- 5. Kuca Z, Język rosyjski w biznesie, Warszawa 2007.

# Result of average student's workload

Student's workload hours	Time (working hours)	
1. Presence on classes (duty hours)		30
Student's wo	orkload	
Source of workload	hours	ECTS
Total workload	30	1
Contact hours	30	1
Practical activities	30	1